

# KPS Student Behaviour Procedures

## Recognising appropriate behaviours in the classroom



Teachers hand out "Crown" rewards for demonstrating safe, respectful, learning behaviours. This leads to progression through the **positive reward system**:

- 5 crown = Bronze crown: in class presentation and recognised in the stage assembly
- 5 Bronze crown = Silver crown: presented in the stage assembly; parents invited up to stage assembly to observe student receiving award; achievement to be noted in newsletter.
- 2 Silver crown = Gold crown: presented at stage assembly; parents invited up to stage assembly to observe student receiving award; achievement to be noted in newsletter; students eligible for "special event" session.
  - 2 Gold crowns = Principal's Award: presented at stage assembly; parents invited up to stage assembly to observe student receiving award; achievement to be noted in newsletter; morning tea with the principal.



Other classroom strategies may include:

Praise, encouragement, awards, stickers, table points, sharing work with others

**Teachers record silver, gold and Principal's awards in student behaviour database.**

## Dealing with inappropriate behaviour in the classroom

Minor behaviours - *Prompt, redirect, reteach, remind of choice, consequence*

Continual minor behaviours - classroom consequence system:

1. 1st warning - verbal reminder
  2. 2nd warning - name on board
  3. 3rd warning - cross on board
  4. Go to in-class time out area
  5. Time out in buddy room
  6. Red card record and time out with stage leader.
- **One full red card** – teacher discusses with stage leader and then phones parents.
  - **Two full red cards** - teacher discusses with stage leader, phones & informs parents and student of loss of privileges for excursions/incursions, rewards days and 1 more red card will require consideration of inschool suspension; behaviour plan developed by teacher, stage leader and parents.
  - **Three red cards** – in-school suspension considered; referral to LST.

**Stage executive record full red cards in student behaviour database.**

**If I Break Our Classroom Rules:**

1	Break class rule (minor behaviour)	→	1 <sup>st</sup> Warning	STOP
2	2 <sup>nd</sup> Warning (minor behaviour)	→	Name on the board	Make a good choice ?
3	3 <sup>rd</sup> Warning (minor behaviour)	→	Name and X on the board	Think
4	Time out (minor behaviour)	→	Name and XX on the board	Think
5	If minor behaviour continues	→	Time Out/Reflection in a buddy class	Set a goal
6	If minor behaviour continues	→	Red card entry	Rethink your goal
If major or dangerous behaviour occurs		→	Time Out - Stage leader	Executive, Principal or Deputy Principal

# Recognising appropriate behaviours in the playground

Teachers hand out "Crown" rewards for demonstrating continuous levels of safe, respectful, learning behaviours on the playground. This leads to progression through the **positive reward system**.

*Examples of behaviour that deserves a crown:*

- Sharing the space & equipment
- Caring for the environment
- Being inclusive
- Helping others
- Being a team player

Other playground strategies may include: Praise, encouragement, stickers

***Teacher records silver, gold and Principal's awards in student behaviour database.***

## Dealing with inappropriate behaviour in the playground

Minor behaviours - *Prompt, redirect, reteach, remind of choice, consequence*

Consequences for minor behaviour:

- Informal discussion with student
- Reminder of rules
- Time Out on the designated playground area
- Shadow walk with teacher

Consequences for major behaviours:

- Teacher records detention on slip for next lunch play time, student informed of consequence.
- Behaviour involving serious risk or violence will be dealt with by principal and may incur suspension.

Time Out off playground

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

	Recess	1st Lunch	2nd Lunch	Grass	Asphalt 1	Asphalt 2	Toilets
Not following teacher instructions							
Going out of bounds including playing in toilets or buildings							
Verbal teasing or swearing							
Physical violence							
Damage to property or mobile phone							
Non-compliance with school rules e.g. use of mobile phone							
Comment:							

Time Out off playground - Library

Class: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

	Recess	1st Lunch	2nd Lunch	Grass	Asphalt 1	Asphalt 2	Toilets
Not following teacher instructions							
Going out of bounds including playing in toilets or buildings							
Verbal teasing or swearing							
Physical violence							
Damage to property or mobile phone							
Non-compliance with school rules e.g. use of mobile phone							
Comment:							

After **2 detentions** in one term the student's parents are phoned by executive to inform them that student has 2 detentions and after 5 detentions will be excluded from next excursion, incursion or camp; teacher requests parents speak to child.

At **4 detentions** a playground behaviour plan is developed and student and parents informed.

At **5 detentions** the student is excluded from above and the playground behaviour plan is reviewed and possibly extended in consultation with counsellor.

***Executive on detention duty records detentions in student behaviour database.***